

Mail on Friday Redhill Primary Academy Weekly Newsletter

Email us at: parentcontact@redhillprimary.co.uk

Inconsiderate Parking

We have been informed of inconsiderate parking around the roads outside of the school. Please do not park on pavements, block neighbours driveways, park on double yellow lines, on corners or block the school entrance gates. Do not stop on the road to drop off children without finding a safe place to park. If you are parked in a bay, please make sure that you are fully parked in the bay and not sticking out. This list isn't exhaustive, but we kindly ask all parents and carers to always consider where it is safe to park – for the safety of all our children, families and neighbours.

STEAM - Science, Technology, Engineering, Arts and Mathematics

Did You Know?

The 'A' in STEAM helps students develop empathy, storytelling, and communication—skills that scientists and engineers use every day.

🔗 Make a Homemade Lava Lamp

Task: Mix water, oil, food colouring, and fizzy tablets in a clear bottle.

Learn: Density, chemical reactions, and observation.

What do you notice?

Important Reminder - Nut-Free School Policy

We'd like to remind all families that our school is a nut-free environment. This includes peanut butter and any products containing nuts.

We have children in school with severe nut allergies so to help keep everyone safe, we kindly ask that you do not send any nut-based products in lunchboxes or snacks.

Thank you for your understanding and support.

National Fitness Day 24th September 2025

To celebrate National Fitness Day, Redhill held its own mini-parkrun, where all of our children and adults completed a lap of the school grounds. There were a lot of smiling faces and high-fives along the way.



New Members of our Pupil Voice Groups

As you know, we have a number of pupil voice groups here at Redhill. We are really proud to be able to offer the children so many opportunities to get involved in a group and have their voices heard.

Many congratulations to everyone who has been successful in gaining one of these roles.

We have lots of applicants for these roles. Whilst not everyone will be successful in gaining every role they applied for, we do endeavour to give the children one role across all of the groups.

Librarians - Y6 only

Amelia Morris, Willow Smith, Hope Tonks, Scarlett McDonald, Nikita Moolgie-Weiss, Ariel Shi, Mya Griffiths, Ajuni Kaur Goraya, Emma Brown, Kaeto Nwachukwu, Thomas Myatt, Leo Shropshire and Milly Kempin.

Fairtrade

Lily Harman, Josie Shaw, Seren Cloke, Amelia Evans, Alexie Morgan-Smith, Isha Gupta, Thomas Myatt and Jaxon Stevens.

Music

Ashton Allen, Sofia Jayne Easter, Harvey Roden, Jeremiah Amedo, Amelia Evans, Emily Eiben, Isabella Brant, Zoe Sehijpal, Neve Nicholls, Jay Panesar, Guy Barnes, Kaysan Pryce, Jacob Woodrow and Anaya Chopra.

Playground

Emma Brown, Cecelia Bowskill, Emily Lord, Holley Williamson, Arthur Pons, Ellie Phillips, Kaushalya Jonnalagadda, Robin Rushton, Reet Khaira, Harry Bradshaw, Evelyn Woodward, Lucy Hine, Annabelle Steele and Alice Dovey.

Eco

Mylie Malcom, Arjan Panesar, Ben Weaver, Amadou Diallo, Edith Carpenter, Danica Watson, Olivia McGill, Serena Mistry, Ellie Phillips, Lola Burnham, Elsie Himsworth, Halle Mackay, Kimi Allen, Freddie Rowley and Immy McDonald.

SAFE Surfers

Rory Fance, Ziyanda Dlomo, Oakley James, Blake Petrovic, Zach Ferrier, Isobelle Nichols, Phoebe Braddock, Arjan Birah, Sienna Thorpe and Millie Pugh.

Travel

JRSOs

Thomas Myatt, Maisy Wood and Sofia Jayne Easter.

Travel Councillors

Isabelle Stokes, Ellie Powell, Daniel Muganda, Kenzo Dlomo, Libby Powell, Ezra Price, Jay Panesar, Isabelle Dixon, John Broomfield, Alex Brown and Monty Powell.

No Outsiders

Thomas Myatt, Isabelle Stokes, Maisy Wood, Sofia Jayne Easter, Ivana Ajoku, Amelia Evans, Heath Harrison, Jaxon Stevens and Heidi Shepherd.

School Census Day - 2nd October 2025

On Thursday 2nd October, we have a menu change due to school census day, so please add the change to your diaries.

On this day, we provide information to the DfE which dictates how much funding the school receives. As you know, the more funding we receive, the better provision we can provide for the children. One of the key funding categories is how many children stay for Universal Free School Meals (UFSM) on census day.

All children in Reception, Year 1 and Year 2 are entitled to a free meal (hot dinner, jacket potato or sandwich) every day. Some parents choose not to take this offer and supply their children with a packed lunch. We always try to ensure that on census day one of the more popular meal choices is available.

This census day will see the kitchen providing a Food Tour USA menu. Please see the flyer below. Please remember there is also the school sandwich, which you can pre-order, or the option to have a jacket potato; these are also very popular for many children.

We would like your help to try and encourage your child to take up the UFSM offer and if at all possible, try it out on Thursday 2nd October. Thank you for your support.



Snap Trap





Snap Trap

Today, we had a visit from a company to help us to explore and learn more about how to keep ourselves safe online and in the real world. We met a range of different characters and learnt about how they have been using online devices. At intervals, we paused the action and thought about what we had learnt about the characters and how they were being impacted by their online behaviours.

This included things like using phones to record videos and uploading them on to Tik-Tok. There was also a pair of sisters arguing over the use of their iPad, deciding between homework and the use of instagram. We also met some friends at school who had apps on their phone with age limits without telling their parents, including things like chat rooms. We talked about some of the mistakes that they had been making: trying to be popular, trying to show off, doing things against parents' views, spending real life money on games, ignoring age restrictions on apps, taking part in online chats with strangers.

We then saw what happened when the children continued their online behaviours ...

This included being dared to do things otherwise the character would show the video evidence to school; and sending pictures of herself online to someone new before arranging to meet him on her own and not telling anyone where she was going.

We moved the stories on to find out what might happen to our characters And the consequences of their actions. So instead, we thought about what our characters could do to change what happens and how they could react of these things were to happen to us in real life. We looked at both the negative side and what could happen if we tell someone earlier.

We then linked this back to some situations that might happen to us. We considered how we behave on group chats and are we kind and thoughtful towards others. Do we take a step back and think about the best thing to do? We discussed how important it is for us to take responsibility for ourselves to keep ourself, especially when it involves something online. There is always someone to talk to: someone at home, someone at school or any trusted adult. We should also never ever agree to meet someone on line, even if we think we know them!





